



Ms Catherine McCormack St. Richard Gwyn Catholic High School Albert Avenue Flint CH6 5JZ

Tuesday, 21 July 2020

Dear Catherine,

RE: Response from the Welsh Government to headteachers' joint letter

We are writing to share with you the response from the Welsh Government to the letter signed by all Catholic headteachers in Wales.

Firstly, we would like to express our disappointment that the response did not come from the First Minister nor was the response directed to the individual headteachers who took the time to sign the letter. This is, we feel, a huge snub to you as a headteacher, who have gone above and beyond the call of duty, particularly during the last few challenging months of COVID-19.

As you will see, the response from the Education Minister completely fails to understand the centrality of RE in Catholic schools and dismisses our community's concerns with inadequate arguments. We will of course be responding to the Minister to rebut her claims on the following areas:

"Responses to the consultation clearly favoured a change in name." The Welsh Government's own consultation analysis highlighted that opposition to their proposals came from across the whole sector and there was no clear unanimous view. 606 respondents explicitly stated they did not want to see a change in the name of RE compared to 377 respondents who favoured Religion, Values, and Ethics. We do not think this demonstrates clearly that responses "clearly favoured a change in name". The consultation ranked every response equally regardless of whether it was from an organisation or school representing a large group of teachers, governors or education professionals. We are aware that many Catholic headteachers responded on behalf of their school communities. We believe this shows a disregard for the expertise and experience of those working in the school sector.





Now that the Curriculum and Assessment Bill has been published, we are aware of the full extent of the Government's reforms. We remain concerned that the Government has published the Bill before the RVE consultation has closed and responses considered, and during a time of a national pandemic.

Whilst the Bill contains all the problems we feared (as outlined in the RVE consultation and earlier consultations such as the name change and removals of the parental right of withdrawal), it also contains additional threats to Catholic education which have not been consulted on. This includes additional powers to the Education Minister to amend any legislation on RE (including Catholic RE) at any point in the future without consultation or scrutiny from the Senedd, and changes to Catholic RE in post-compulsory education.

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We wish you a peaceful and relaxing summer – you have certainly earnt it!

All best wishes.

Paul BarberDirector

Catholic Education Service

Wendy White

W. White

Llywodraeth Cymru Welsh Government

Ein cyf/Our ref KW/03304/20

Angela Keller Catholic Education Service

WalesAdviser@catholiceducation.org.uk

7th July 2020

Dear Angela,

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Firstly, I would like to thank you and your colleagues for the positive involvement and engagement in the development of the new curriculum framework. I would also like to thank the headteachers and schools who have been directly involved in the co-construction of the Curriculum for Wales (CfW) framework.

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Yours sincerely

Kirsty Williams AS/MS





Miss Rachel Molyneux St Mary's Catholic School Ffordd Llewelyn Flint CH6 5JZ

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Dear Rachel,

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Llywodraeth Cymru Welsh Government

Ein cyf/Our ref KW/03304/20

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Yours sincerely

Kirsty Williams AS/MS





WRE/07

Mrs Eirian Bradley-Roberts Sanates Helen RC School Twtil Caernarfon Gwynedd LL55 1PF

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Dear Eirian.

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Yours sincerely

Kirsty Williams AS/MS





WRE/08

Mr Richard Jones St Mary's Catholic Prinmary School Longford Road Holyehad LL65 1TR

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Dear Richard,

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Yours sincerely

Kirsty Williams AS/MS





WRE/09

Miss Sian Jones-Evans St Winefrides Catholic School Whitford Street Holywell CH8 7NJ

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Dear Sian,

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WRE/10

Mrs Lucy Phillips Ysgol Bendigaid William Davies Bodnant Crescent Llandudno LL30 1LL

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Dear Lucy,

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The scrutiny timetable for the Bill has not yet been confirmed by the Senedd's Business Committee, but it is expected that Stage 1 of the scrutiny process will run for 12 weeks, excluding recess, so will be completed in the autumn.

A committee will commence consultation and engagement with stakeholders from early July as part of this process.

I hope this clarifies the position and I look forward to continuing working with you and your colleagues over the coming months to ensure we deliver a Curriculum for Wales that meets the needs of our learners in Wales.

Yours sincerely

Kirsty Williams AS/MS





WRE/11

Mr Simon Hughes St David's Catholic Primary School St David's Lane Mold CH7 1LH

Tuesday, 21 July 2020

Dear Simon,

RE: Response from the Welsh Government to headteachers' joint letter

We are writing to share with you the response from the Welsh Government to the letter signed by all Catholic headteachers in Wales.

Firstly, we would like to express our disappointment that the response did not come from the First Minister nor was the response directed to the individual headteachers who took the time to sign the letter. This is, we feel, a huge snub to you as a headteacher, who have gone above and beyond the call of duty, particularly during the last few challenging months of COVID-19.

As you will see, the response from the Education Minister completely fails to understand the centrality of RE in Catholic schools and dismisses our community's concerns with inadequate arguments. We will of course be responding to the Minister to rebut her claims on the following areas:

"Responses to the consultation clearly favoured a change in name." The Welsh Government's own consultation analysis highlighted that opposition to their proposals came from across the whole sector and there was no clear unanimous view. 606 respondents explicitly stated they did not want to see a change in the name of RE compared to 377 respondents who favoured Religion, Values, and Ethics. We do not think this demonstrates clearly that responses "clearly favoured a change in name". The consultation ranked every response equally regardless of whether it was from an organisation or school representing a large group of teachers, governors or education professionals. We are aware that many Catholic headteachers responded on behalf of their school communities. We believe this shows a disregard for the expertise and experience of those working in the school sector.





Now that the Curriculum and Assessment Bill has been published, we are aware of the full extent of the Government's reforms. We remain concerned that the Government has published the Bill before the RVE consultation has closed and responses considered, and during a time of a national pandemic.

Whilst the Bill contains all the problems we feared (as outlined in the RVE consultation and earlier consultations such as the name change and removals of the parental right of withdrawal), it also contains additional threats to Catholic education which have not been consulted on. This includes additional powers to the Education Minister to amend any legislation on RE (including Catholic RE) at any point in the future without consultation or scrutiny from the Senedd, and changes to Catholic RE in post-compulsory education.

Thank you for all your support in providing responses to consultations, encouraging others to respond to consultations, contacting your local MSs and MPs and generally promoting the importance of RE in your own communities. As the Bill progresses through the Senedd over the next nine months we will continue to need your support to safeguard Catholic education for future generations. We recognise that this comes at a time of additional challenge presented by the current and long-term impact of COVID-19. Please be assured that we are doing everything to safeguard our community's religious and cultural heritage in Wales and our future in the education system for generations to come.

We wish you a peaceful and relaxing summer – you have certainly earnt it!

All best wishes.

Paul BarberDirector

Catholic Education Service

Wendy White

W. White

Llywodraeth Cymru Welsh Government

Ein cyf/Our ref KW/03304/20

Angela Keller Catholic Education Service

WalesAdviser@catholiceducation.org.uk

7th July 2020

Dear Angela,

Thank you for your correspondence to the First Minister dated 19 June 2020, in which you raise the concerns from Headteachers of Catholic Schools in relation to proposed changes to Religion, Values and ethics in the Curriculum for Wales's framework. As Minister for Education I am responding.

Firstly, I would like to thank you and your colleagues for the positive involvement and engagement in the development of the new curriculum framework. I would also like to thank the headteachers and schools who have been directly involved in the co-construction of the Curriculum for Wales (CfW) framework.

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Yours sincerely

Kirsty Williams AS/MS





WRE/12

Mrs Sarah Ruggeri St Mary's Catholic Primary School Milford Road Newtown SY16 2EH

Tuesday, 21 July 2020

Dear Sarah,

RE: Response from the Welsh Government to headteachers' joint letter

We are writing to share with you the response from the Welsh Government to the letter signed by all Catholic headteachers in Wales.

Firstly, we would like to express our disappointment that the response did not come from the First Minister nor was the response directed to the individual headteachers who took the time to sign the letter. This is, we feel, a huge snub to you as a headteacher, who have gone above and beyond the call of duty, particularly during the last few challenging months of COVID-19.

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All best wishes.

Paul BarberDirector

Catholic Education Service

Wendy White

W. White

Llywodraeth Cymru Welsh Government

Ein cyf/Our ref KW/03304/20

Angela Keller Catholic Education Service

WalesAdviser@catholiceducation.org.uk

7th July 2020

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Yours sincerely

Kirsty Williams AS/MS





WRE/13

Ms Amanda Preston Christ The Word Catholic School Cefndy Road Rhyl LL18 2HG

Tuesday, 21 July 2020

Dear Amanda,

RE: Response from the Welsh Government to headteachers' joint letter

We are writing to share with you the response from the Welsh Government to the letter signed by all Catholic headteachers in Wales.

Firstly, we would like to express our disappointment that the response did not come from the First Minister nor was the response directed to the individual headteachers who took the time to sign the letter. This is, we feel, a huge snub to you as a headteacher, who have gone above and beyond the call of duty, particularly during the last few challenging months of COVID-19.

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Paul BarberDirector

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Wendy White

W. White

Llywodraeth Cymru Welsh Government

Ein cyf/Our ref KW/03304/20

Angela Keller Catholic Education Service

WalesAdviser@catholiceducation.org.uk

7th July 2020

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Yours sincerely

Kirsty Williams AS/MS





WRE/14

Mrs Claire Priest-Jones St Anne's Catholic Primary School Prince Charles Road Wrexham LL13 8TH

Tuesday, 21 July 2020

Dear Claire,

RE: Response from the Welsh Government to headteachers' joint letter

We are writing to share with you the response from the Welsh Government to the letter signed by all Catholic headteachers in Wales.

Firstly, we would like to express our disappointment that the response did not come from the First Minister nor was the response directed to the individual headteachers who took the time to sign the letter. This is, we feel, a huge snub to you as a headteacher, who have gone above and beyond the call of duty, particularly during the last few challenging months of COVID-19.

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"We in no way intend to diminish its importance of religion, rather to emphasise wider aspects." The Catholic community and CES have been clear with the Government throughout the process to reform the Curriculum that RE is at the core of the core curriculum in Catholic schools and that it is an academic subject in its own right. The State's attempt to redefine RE to include other subjects, in an already full curriculum and school timetable, will diminish the religious education content of this subject and therefore the academic rigour and Catholic content.





"I would like to reassure you that in the new curriculum schools of a religious character will continue to be able to deliver denominational RVE in accordance with their trust deeds." The RVE consultation and recently published Bill have demonstrated that the Government does not support a Catholic approach to RE. Indeed the Government's own Regulatory Impact Assessment concluded that "There will be a negative impact for some religious groups and parents especially Catholic and humanists in respect of RE" (page 152). The proposed legislation treats schools with a religious character in a different way to schools without a religious character. It would force all Catholic schools to additionally offer the locally agreed RE syllabus to the child of any parent/carer who requests it. This expectation is not mirrored for community schools, foundation schools or voluntary controlled schools. This burden to provide two parallel curricula, potentially at considerable cost to the school, will have a detrimental impact on a school's ability to deliver denominational RE. The Government is suggesting that only Church schools will have this additional burden. This discriminates unfairly against Catholic schools and against families who want their children educated in conformity with their own religious and philosophical convictions.

Now that the Curriculum and Assessment Bill has been published, we are aware of the full extent of the Government's reforms. We remain concerned that the Government has published the Bill before the RVE consultation has closed and responses considered, and during a time of a national pandemic.

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All best wishes.

Paul BarberDirector

Catholic Education Service

Wendy White

W. White

Head of Education Service Diocese of Wrexham Kirsty Williams AS/MS Y Gweinidog Addysg Minister for Education Llywodraeth Cymru Welsh Government

Ein cyf/Our ref KW/03304/20

Angela Keller Catholic Education Service

WalesAdviser@catholiceducation.org.uk

7th July 2020

Dear Angela,

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Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

Finally, I can confirm that the Curriculum and Assessment Bill was introduced to the Senedd on 6 July.

The scrutiny timetable for the Bill has not yet been confirmed by the Senedd's Business Committee, but it is expected that Stage 1 of the scrutiny process will run for 12 weeks, excluding recess, so will be completed in the autumn.

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Yours sincerely

Kirsty Williams AS/MS

Y Gweinidog Addysg Minister for Education





WRE/15

Mrs Rachel Acton St Mary's RC Primary School Lea Road Wrexham LL13 7NA

Tuesday, 21 July 2020

Dear Rachel,

RE: Response from the Welsh Government to headteachers' joint letter

We are writing to share with you the response from the Welsh Government to the letter signed by all Catholic headteachers in Wales.

Firstly, we would like to express our disappointment that the response did not come from the First Minister nor was the response directed to the individual headteachers who took the time to sign the letter. This is, we feel, a huge snub to you as a headteacher, who have gone above and beyond the call of duty, particularly during the last few challenging months of COVID-19.

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Head of Education Service Diocese of Wrexham Kirsty Williams AS/MS Y Gweinidog Addysg Minister for Education Llywodraeth Cymru Welsh Government

Ein cyf/Our ref KW/03304/20

Angela Keller Catholic Education Service

WalesAdviser@catholiceducation.org.uk

7th July 2020

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Yours sincerely

Kirsty Williams AS/MS

Y Gweinidog Addysg Minister for Education





Mr Christopher Wilkinson St Joseph's Catholic And Anglican High Sontley Road Wrexham LL13 7EN

Tuesday, 21 July 2020

Dear Christopher,

RE: Response from the Welsh Government to headteachers' joint letter

We are writing to share with you the response from the Welsh Government to the letter signed by all Catholic headteachers in Wales.

Firstly, we would like to express our disappointment that the response did not come from the First Minister nor was the response directed to the individual headteachers who took the time to sign the letter. This is, we feel, a huge snub to you as a headteacher, who have gone above and beyond the call of duty, particularly during the last few challenging months of COVID-19.

As you will see, the response from the Education Minister completely fails to understand the centrality of RE in Catholic schools and dismisses our community's concerns with inadequate arguments. We will of course be responding to the Minister to rebut her claims on the following areas:

"Responses to the consultation clearly favoured a change in name." The Welsh Government's own consultation analysis highlighted that opposition to their proposals came from across the whole sector and there was no clear unanimous view. 606 respondents explicitly stated they did not want to see a change in the name of RE compared to 377 respondents who favoured Religion, Values, and Ethics. We do not think this demonstrates clearly that responses "clearly favoured a change in name". The consultation ranked every response equally regardless of whether it was from an organisation or school representing a large group of teachers, governors or education professionals. We are aware that many Catholic headteachers responded on behalf of their school communities. We believe this shows a disregard for the expertise and experience of those working in the school sector.

"We in no way intend to diminish its importance of religion, rather to emphasise wider aspects." The Catholic community and CES have been clear with the Government throughout the process to reform the Curriculum that RE is at the core of the core curriculum in Catholic schools and that it is an academic subject in its own right. The State's attempt to redefine RE to include other subjects, in an already full curriculum and school timetable, will diminish the religious education content of this subject and therefore the academic rigour and Catholic content.





"I would like to reassure you that in the new curriculum schools of a religious character will continue to be able to deliver denominational RVE in accordance with their trust deeds." The RVE consultation and recently published Bill have demonstrated that the Government does not support a Catholic approach to RE. Indeed the Government's own Regulatory Impact Assessment concluded that "There will be a negative impact for some religious groups and parents especially Catholic and humanists in respect of RE" (page 152). The proposed legislation treats schools with a religious character in a different way to schools without a religious character. It would force all Catholic schools to additionally offer the locally agreed RE syllabus to the child of any parent/carer who requests it. This expectation is not mirrored for community schools, foundation schools or voluntary controlled schools. This burden to provide two parallel curricula, potentially at considerable cost to the school, will have a detrimental impact on a school's ability to deliver denominational RE. The Government is suggesting that only Church schools will have this additional burden. This discriminates unfairly against Catholic schools and against families who want their children educated in conformity with their own religious and philosophical convictions.

Now that the Curriculum and Assessment Bill has been published, we are aware of the full extent of the Government's reforms. We remain concerned that the Government has published the Bill before the RVE consultation has closed and responses considered, and during a time of a national pandemic.

Whilst the Bill contains all the problems we feared (as outlined in the RVE consultation and earlier consultations such as the name change and removals of the parental right of withdrawal), it also contains additional threats to Catholic education which have not been consulted on. This includes additional powers to the Education Minister to amend any legislation on RE (including Catholic RE) at any point in the future without consultation or scrutiny from the Senedd, and changes to Catholic RE in post-compulsory education.

Thank you for all your support in providing responses to consultations, encouraging others to respond to consultations, contacting your local MSs and MPs and generally promoting the importance of RE in your own communities. As the Bill progresses through the Senedd over the next nine months we will continue to need your support to safeguard Catholic education for future generations. We recognise that this comes at a time of additional challenge presented by the current and long-term impact of COVID-19. Please be assured that we are doing everything to safeguard our community's religious and cultural heritage in Wales and our future in the education system for generations to come.

We wish you a peaceful and relaxing summer – you have certainly earnt it!

All best wishes.

Paul BarberDirector

Catholic Education Service

Wendy White

W. White

Head of Education Service Diocese of Wrexham Kirsty Williams AS/MS Y Gweinidog Addysg Minister for Education Llywodraeth Cymru Welsh Government

Ein cyf/Our ref KW/03304/20

Angela Keller Catholic Education Service

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7th July 2020

Dear Angela,

Thank you for your correspondence to the First Minister dated 19 June 2020, in which you raise the concerns from Headteachers of Catholic Schools in relation to proposed changes to Religion, Values and ethics in the Curriculum for Wales's framework. As Minister for Education I am responding.

Firstly, I would like to thank you and your colleagues for the positive involvement and engagement in the development of the new curriculum framework. I would also like to thank the headteachers and schools who have been directly involved in the co-construction of the Curriculum for Wales (CfW) framework.

On the point you make about changing the name from Religious Education to Religion, Values and Ethics (RVE) in the Curriculum for Wales, the change of name was determined following the outcome of a formal consultation, which included specific community focus groups and engagement with learners and different community groups.

Responses to the consultation clearly favoured a change in name. The most popular choice from respondents was 'Religion, Values and Ethics'. I can therefore confirm that from 2022, RE will be renamed "Religion, Values and Ethics" in the new curriculum. This change in name more accurately reflects the subject's scope, the pluralistic requirement, and the subject's position within the Humanities area of learning and experience and the Curriculum for Wales. We in no way intend to diminish its importance of religion, rather to emphasise wider aspects. This is of course reflected in the RVE framework and we would expect to do the same in denominational guidance.

I would like to reassure you that in the new curriculum schools of a religious character will continue to be able to deliver denominational RVE in accordance with their trust deeds. I understand you have been in discuss with my officials around arrangements to co-construct that denominational RVE guidance. And I look forward to hearing how this will be progressed over the coming months.

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Rydym yn croesawu derbyn gohebiaeth yn Gymraeg. Byddwn yn ateb gohebiaeth a dderbynnir yn Gymraeg yn Gymraeg ac ni fydd gohebu yn Gymraeg yn arwain at oedi.

Finally, I can confirm that the Curriculum and Assessment Bill was introduced to the Senedd on 6 July.

The scrutiny timetable for the Bill has not yet been confirmed by the Senedd's Business Committee, but it is expected that Stage 1 of the scrutiny process will run for 12 weeks, excluding recess, so will be completed in the autumn.

A committee will commence consultation and engagement with stakeholders from early July as part of this process.

I hope this clarifies the position and I look forward to continuing working with you and your colleagues over the coming months to ensure we deliver a Curriculum for Wales that meets the needs of our learners in Wales.

Yours sincerely

Kirsty Williams AS/MS

Y Gweinidog Addysg Minister for Education



