

Exam Preparation Workshop



'Be Who God
Meant You To Be
**AND YOU WILL
SET THE WORLD
ON FIRE**
St. Catherine of Siena





Exam Preparation Workshop



Core Subject Exam Information



Religious Studies – Year 11

- Year 11 – 1st June PM
- Unit 3 – 2 hour paper
- 3.1 – Catholic beliefs, teachings and practise part 1
- 3.2 – Catholic beliefs, teachings and practices part 2
- 3.3 – Issues of relationships
- 3.4 – Issues of human rights

AO1 – Knowledge and understanding – 50%

AO2 – Evaluation – 50%

50%

Religious Studies – Year 11 Resit

- **Year 11 Resit**

- Unit 1F Catholicism and Judaism – 2hr paper **20th May PM**
- 2 hour paper covering the following topics:
 - 1.1 – Core Catholic beliefs, teachings and practices
 - 1.2 – Core Jewish beliefs, teachings and practices
 - 1.3 – Issues of Life and Death (from a Catholic, Jewish and humanist perspective)
 - 1.4 – Issues of Good and Evil (from a Catholic, Jewish and humanist perspective)

AO1 – Knowledge and understanding – 50%

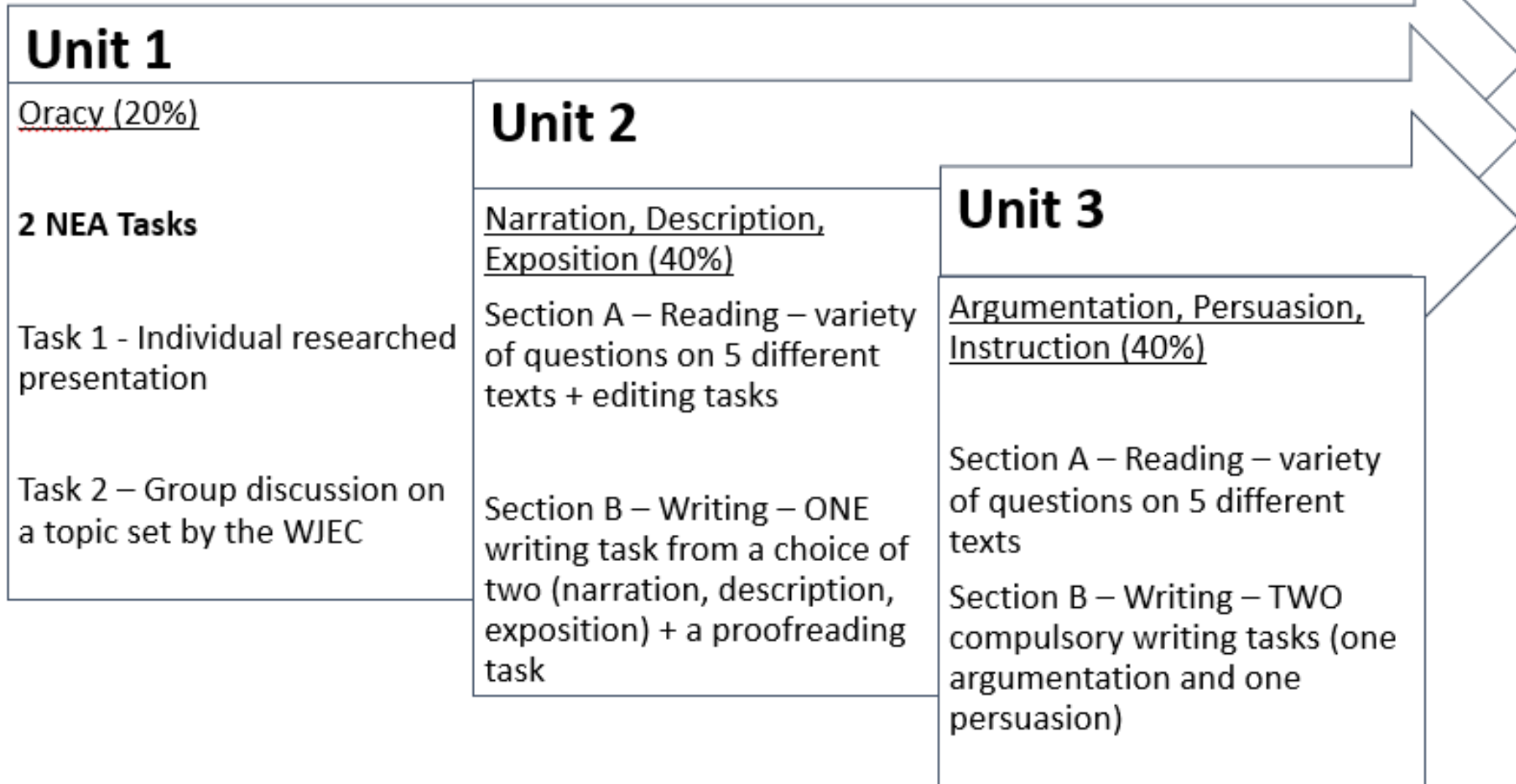
AO2 – Evaluation – 50%

50%

Support Materials

- Google Classroom – links to BBC bitesize and WJEC online resources
- Revision packs, including unit summary sheets and past paper questions
- Revision sessions after school
- Please do NOT purchase any revision materials from the exam board

English Language Qualification



English Literature Qualification

Unit 1

External Examination
(35%)

Section A – 1 hour – “Of
Mice and Men”

Section B – 1 hour –
unseen poetry

Unit 2

External Examination
(40%)

Section A – 1 hour – “An
Inspector Calls”

Section B – 1 hour –
“Heroes”

Unit 3

NEA (25%)

Section A – 2 hours – a
written response to a
play by William
Shakespeare

Section B – 2 hours – a
written response to the
study of poetry

English Language Formal Assessments

Year 10

- Unit 1 oracy NEA (Individual Researched Presentation) completed in June – worth 10% of overall grade

Year 11

- Unit 1 oracy NEA (Group Interaction and Discussion) completed in January – worth 10% of overall grade
- Unit 2 reading and writing external exam (2 hours) completed in May/June – worth 40% of overall grade
- Unit 3 reading and writing external exam (2 hours) completed in May/June – worth 40% of overall grade

English Literature Formal Assessments

Year 10

- Unit 3 poetry NEA completed in October – worth 12.5% of overall grade
- Unit 3 Shakespeare NEA completed in November/December– worth 12.5% of overall grade
- Unit 2A external exam assessing “Heroes” and “An Inspector Calls (2 hours) completed in May – worth 40% of overall grade

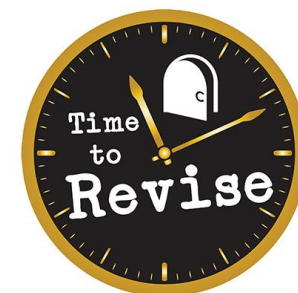
65% of the English literature qualification is completed in Year 10

Year 11

- Unit 1 external exam assessing “Of Mice and Men” and unseen poetry (2 hours) completed in May – worth 35% of overall grade

English Revision

- Blended learning resources on WJEC
- Revision guides produced in school, including past paper questions and model responses
- Revision sessions after school (commencing in January)
- General guides on literature texts are available (e.g. York Notes, Cliffs Notes)



Mathematics & Numeracy – Year 11

Foundation

Mathematics			Numeracy	
Unit 1 Non-Calculator	1 hr 30 mins		Unit 1 Non-Calculator	1 hr 30 mins
Unit 2 Calculator	1 hr 30 mins		Unit 2 Calculator	1 hr 30 mins



Mathematics & Numeracy – Year 11

Intermediate

Mathematics			Numeracy	
Unit 1 Non-Calculator	1 hr 45 mins		Unit 1 Non-Calculator	1 hr 45 mins
Unit 2 Calculator	1 hr 45 mins		Unit 2 Calculator	1 hr 45 mins



Mathematics & Numeracy – Year 11

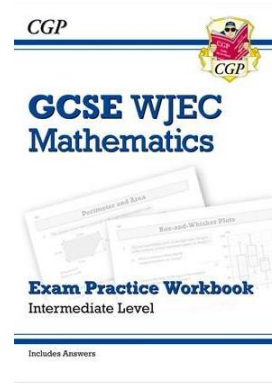
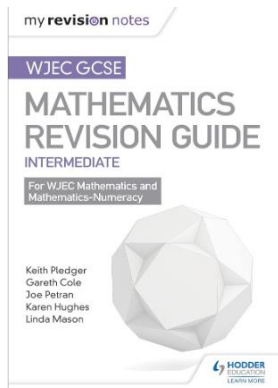
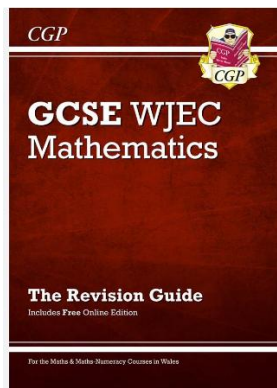
Higher

Mathematics			Numeracy	
Unit 1 Non-Calculator	1 hr 45 mins		Unit 1 Non-Calculator	1 hr 45 mins
Unit 2 Calculator	1 hr 45 mins		Unit 2 Calculator	1 hr 45 mins



Mathematics & Numeracy Revision

- Google classroom revision homework
- Online websites: www.mymaths.co.uk,
www.Mathswatch.co.uk
- Revision sessions after school



Science – Year 10

Dual Award

- 3 x 1 hour 15 minutes assessments in June 2025
- 3 x 1 hour 15 minutes assessments in May 2026
- 2 x practical exams in January/February 2026

Year 10 summer examinations are worth 45% of their 2 science GCSE grades.

Separate science

- 3 x 1 hour 45 minutes in June 2025
- 3 x 1 hour 45 minutes in June May 2026
- 3 x practical exams in January/February 2026

Each year 10 summer examination is worth 45% of each separate GCSE grade.

Science – Year 11

Dual Award

- 3 x 1 hour 15 minutes assessments in June 2024
- 3 x 1 hour 15 minutes assessments in May 2026
- 2 x practical exams in January/February 2026

Pupils have already completed their year 10 summer examinations which are worth 45% of their 2 science GCSE grades.

Separate science

- 3 x 1 hour 45 minutes in June 2024
- 3 x 1 hour 45 minutes in June May 2026
- 3 x practical exams in January/February 2026

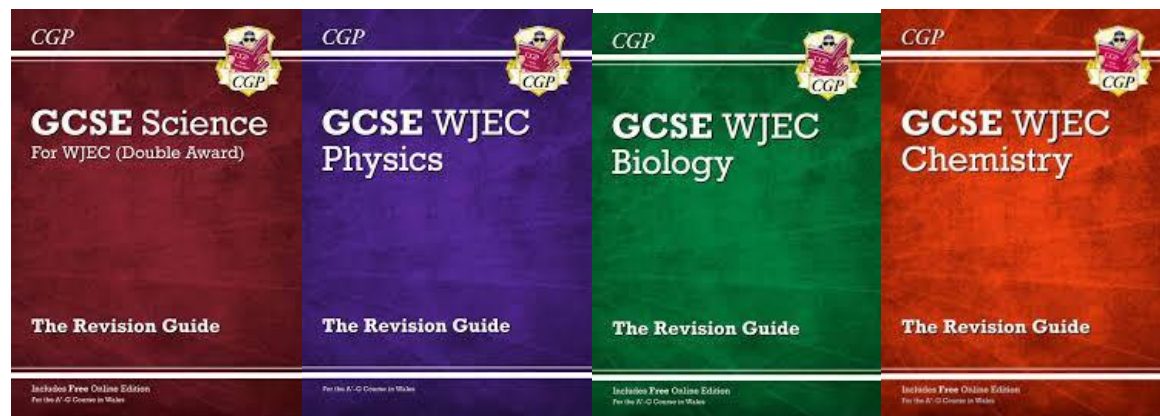
Pupils have already completed their year 10 summer examinations, each assessment was worth 45% of each separate GCSE grade.

Science Revision

- Google classroom revision homework
- Revision packs, including unit summary sheets and past paper questions
- Revision sessions after school



Science Revision



Cymraeg

- 4 units – no tiers
- Every unit = 25%
- A* - G grades
- All themes will appear across all units

UNIT 1	UNIT 2	UNIT 3	UNIT 4
25%	25%	25%	25%
Listening 15% Oral 10%	Oral 20% Listening 5%	Reading 15% Writing 10%	Writing 15% Reading 10%



Oracy	30%
Listening	20%
Reading	25%
Writing	25%

<u>THEME 1</u> Employment	   	<u>THEME 2</u> Youth	   	<u>THEME 3</u> Wales & the World	     
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Cymraeg – Assessments

Year 10

- Unit 1 – 25%

Year 11

- Opportunity to resit Unit 1 25%
- Unit 2 25%
- Unit 3 25%
- Unit 4 25%

Cymraeg Revision

- Revision packs with past paper questions
- Quizlet – MCrawleySRG/MrCrawleySRG
- Revision sessions after school
- Little and often!

Best attendance = best grades

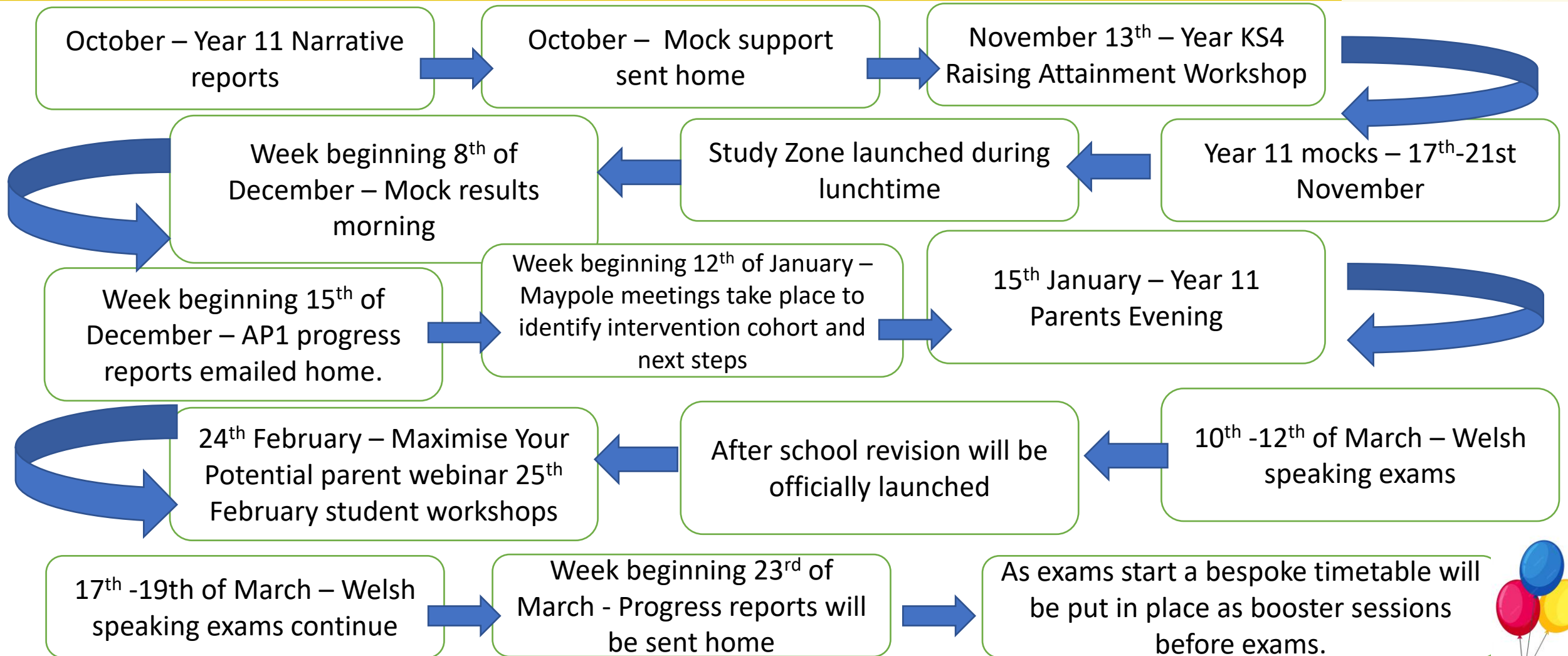
attendance
MATTERS



Maximizing Potential



Timeline of Key Dates



Free Support

The WJEC website has a wealth of digital resources, tools and materials to support with revision.

Power Up is a Welsh Government initiative which was set up to ensure that all post 14 and 16 learners are aware of the revision and support materials available to them.

Carlam Cymru is a bank of excellent revision videos for a wide range of subjects.

BBC Bitesize provides revision resources, quizzes and videos specific to the WJEC exam board.

Revision Support Packs



Exam Study Zone

The study zone will be launched on Monday during lunch time in the library.

Year 11 Study Zone- The Library each lunchtime.

STUDY SMARTER, NOT HARDER

The library will be a space dedicated to **Year 11 students every lunch time to spend some time doing quiet study.**

This space will only be available to students who want to study. Students are not allowed to eat and talk in this space. Mrs Walsh will supervise and be available for any study skills advice.

Please make the most of this opportunity to get organised and prepared for the summer exams.



REMEMBER YOUR GOALS

On the journey of studying, there will be a time when you get bored or feel lazy. Always remember your goals and what you want to achieve. The amount of effort you put in will be reflected in the results that you achieve.



MAKE A STUDY SCHEDULE

Create a revision timetable to help structure your revision times. Try to interleave subjects and do not avoid the ones you find most tricky! Stick to your schedule as best as you can.



Get Planning

WEEKLY REVISION PLANNER

TIME	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	TIME	SATURDAY	SUNDAY
8:30AM -4PM	SCHOOL	SCHOOL	SCHOOL	SCHOOL	SCHOOL	9AM- 10AM	BREAKFAST/ SHOWER	BREAKFAST/ SHOWER
4PM- 5PM	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	TV/ GAMING/ SOCIAL MEDIA	HOMEWORK	10AM- 11AM	REVISION - ENGLISH	REVISION - SCIENCE
5PM- 6PM	DINNER	DINNER	DINNER	DINNER	DINNER	11AM- 1PM	SEEING FRIENDS/ LUNCH	SPORT/ LUNCH
6PM- 7PM	REVISION - GEOGRAPHY	HOMEWORK	REVISION - HISTORY	REVISION - FRENCH	REVISION - SCIENCE	1PM- 3PM	REVISION - MATHS	REVISION - FLASH CARDS
7PM- 8PM	REVISION - MATHS	REVISION - ENGLISH	FREE TIME	HOMEWORK	FREE TIME	3PM- 5PM	OUT WITH FAMILY	SPORT/ TV/ GAMING
8PM- 9PM	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	FREE TIME/ SHOWER	6PM- 8PM	DINNER/ FREE TIME	DINNER/ FREE TIME

Start with hobbies and down time.

Do not avoid subjects you find hard, prioritise them.

Be flexible – do not worry if you can not stuck to every item but instead re plan it into your week.

Do not put things off till the next week.

Interleave revision so that you are doing a mixed range of subjects

Plan revision in 25 minute chunks but in that time put 100% energy into revision with no distractions.

Ask for a copy of the revision timetable and discuss it together.



Stress Management

1. Be organised and make a to do list every night for the next day.
2. Set realistic daily targets and make sure time for relaxation is given.
3. Exercise or even just go for a walk in the fresh air.
4. Encourage students to talk to parents, carers, brothers, sisters, friends.
5. Ask students to write a list of all the things that are worrying them and talk through what steps can be taken to help them.
6. Learn to say “no”
7. Look after your health. Try and get 8 hours sleep a night, eat a sensible diet and stay hydrated.

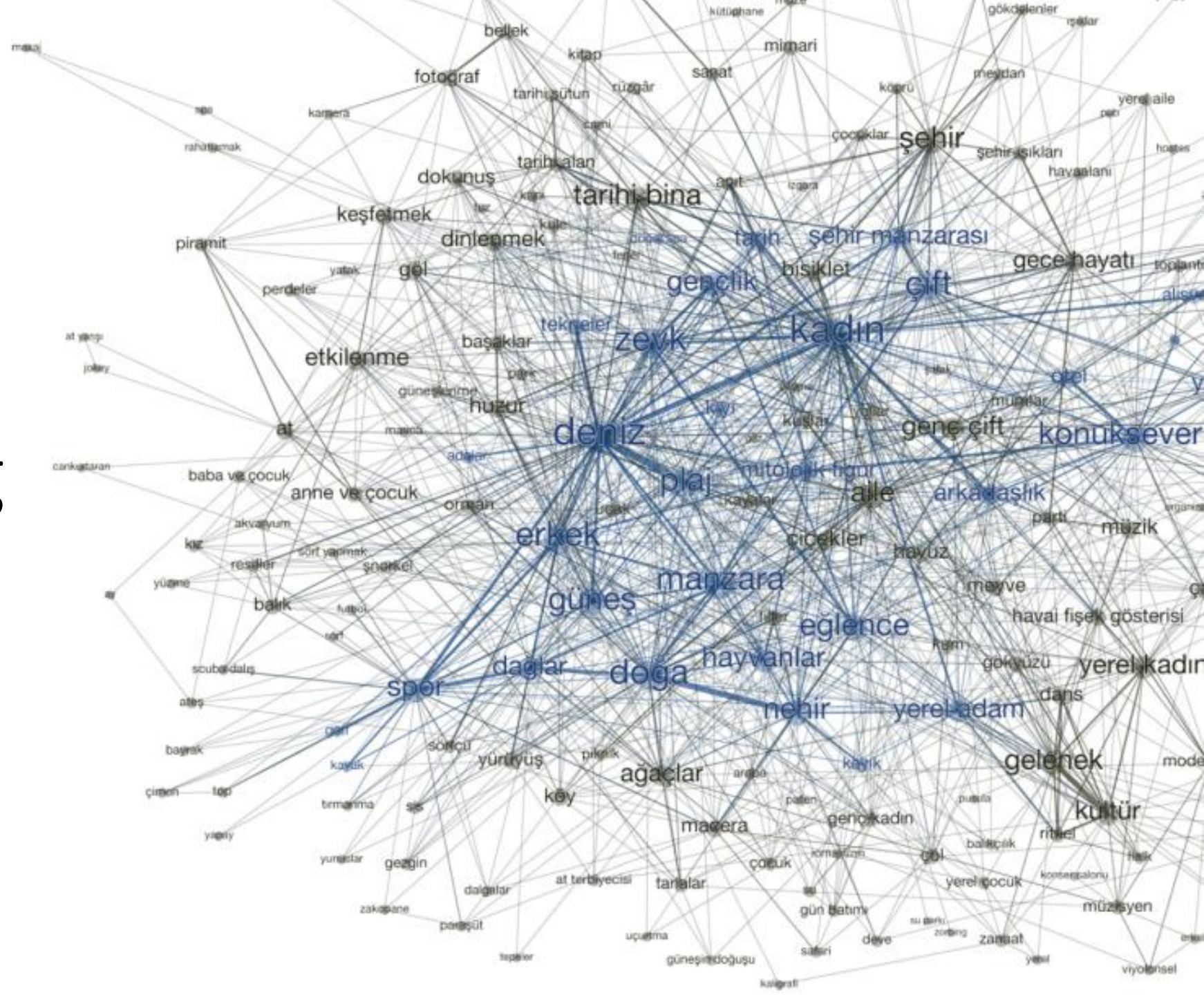


Useful Apps

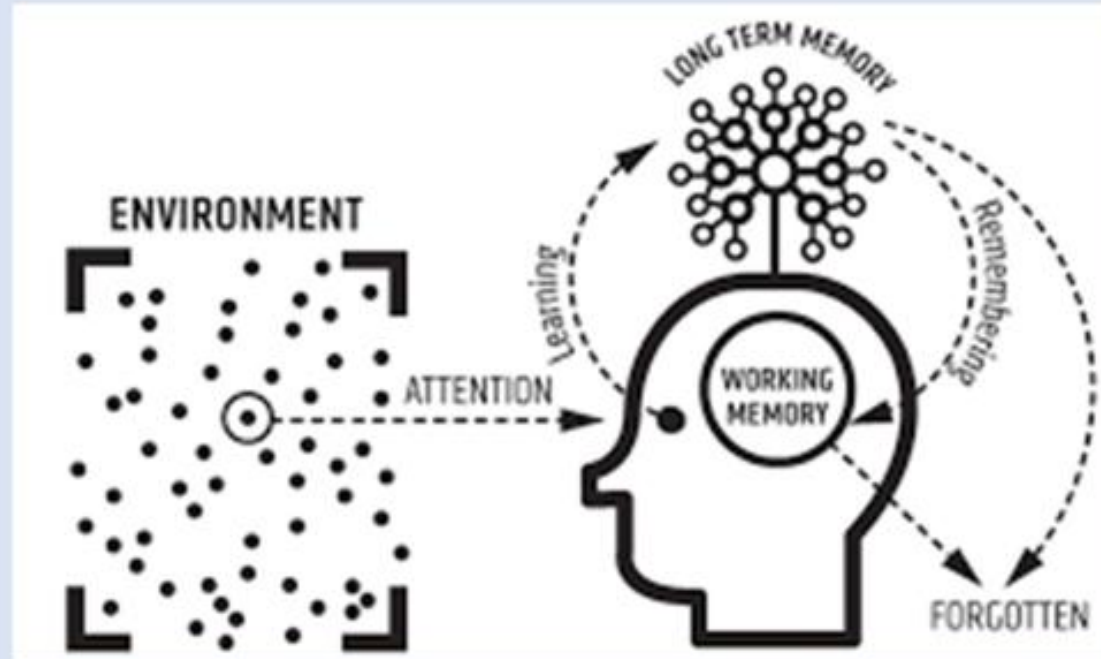
- **Headspace**-It offers meditation series that address various topics, like anxiety, stress, sleep, and physical exercise. It has a wide array of features including “sleepcasts,” which are unique, soothing audio experiences to help you drift off.
- **Smiling Mind** - This app offers guided meditations for adults but is mostly geared toward children to improve their mental health and academic performance.
- **Stop, Breathe, Think** - Developed for adults, teens, and children, it is perfect when for when you’re overwhelmed by intense emotions like anxiety, stress, sadness, or anger.
- **Aura** - This app pairs your current mental state with the best meditation or relaxation strategies to help you reduce stress and anxiety, improve sleep, as well as increase happiness.



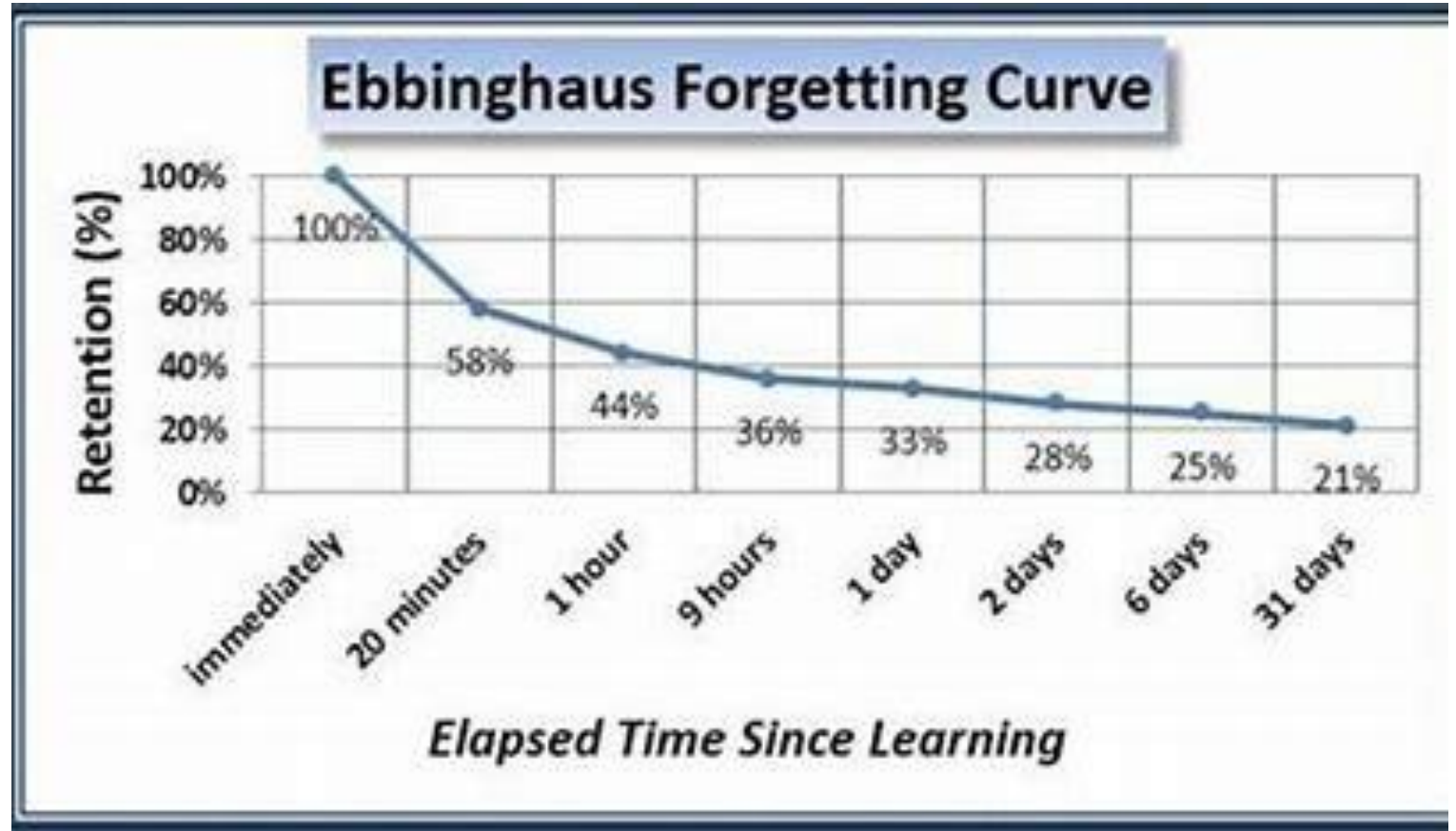
How Learning Happens



How we
learn



How can you
prevent
forgetting?





This is why teachers will do something called **retrieval practice** or **recall** with you each lesson.

These might be questions from last lesson or things you learnt a while back.

The more often you are made to retrieve what you have been taught, the less likely you are to forget it. Teachers may:

- Ask questions
- Ask you to answer questions on mini whiteboards
- Ask you to complete a brain dump
- Set you a quiz or questions
- put images on the board to jog your memory

Revision Strategies...



1. Flashcards.

- Make your own
- Subject by Subject
- Topic by topic
- Don't limit it to knowledge (exam technique and exam reminders)
- Over-practice
- Rank your cards



Example: Revise *An Inspector Calls*

- Characters and themes.
- Characters
 - Name
 - Vocabulary
 - Main events
 - Quotes
 - Themes they are relevant to
 - Relationships with characters

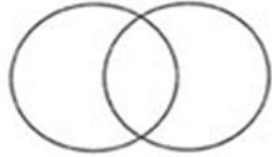


2. Quizzing.

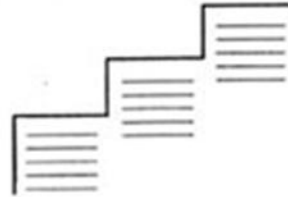
- Use notes or revision guides to write questions you can ask yourself at a later date about specific topics.
- Vary the type of questions.

3. Graphic organisers. Graphic organisers are a handy vehicle to get you to reconstruct your revision topics, making meaningful links and connections

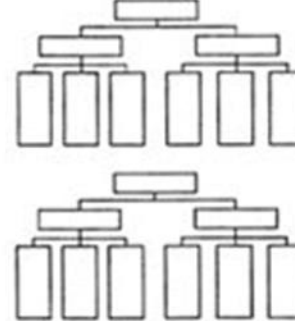
Venn Diagram



Sequential Thinking Model



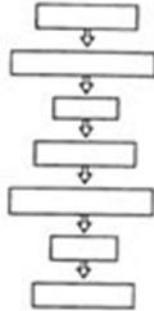
Sequential Thinking Model



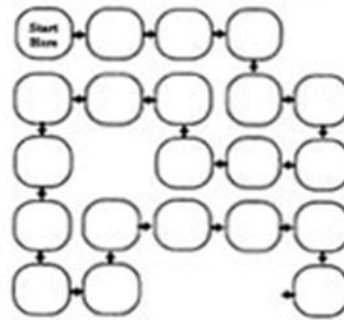
Chain



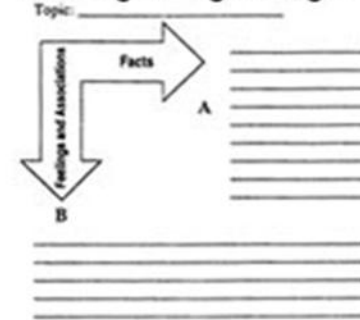
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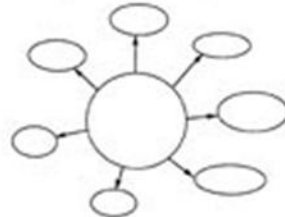
Sequential Thinking Model



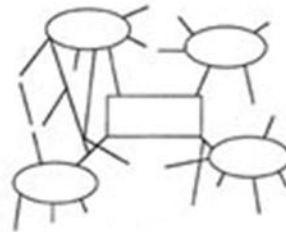
Thinking at Right Angles



Spider Map



Web



Mind Map

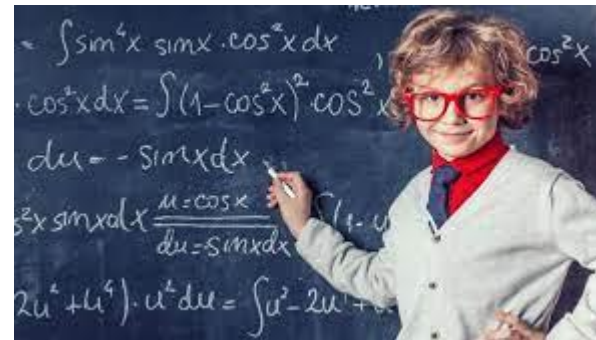


- **4. 'Just a minute'**. 'Just a Minute' takes the classic radio game and adapts it to almost any topic, text, or examination revision term.
- Put simply, you have to talk for a minute on the given term/topic – no pauses, no hesitations. Slips or repetitions or micro pauses lose a 'life' – three strikes and you're out.
- In short, if you can elaborate on a topic and explain it well, you have retrieved it from memory – a good revision act – as well as likely consolidating it too.



5. 'Prepare to teach'.

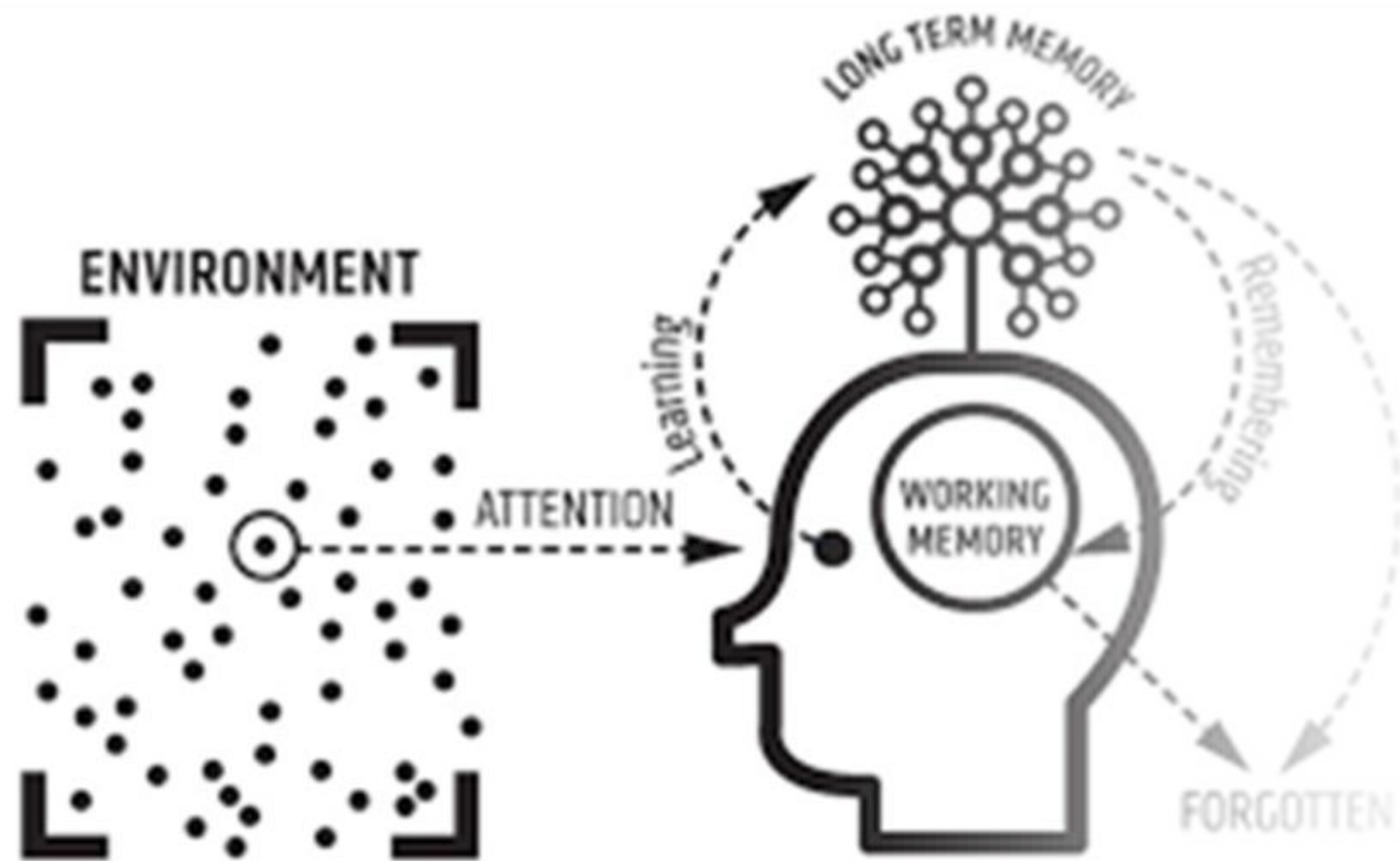
- This strategy involves the common idea of getting you to teach a peer or a parent a topic from their revision. Once more, it gets students to **elaborate** on their knowledge.

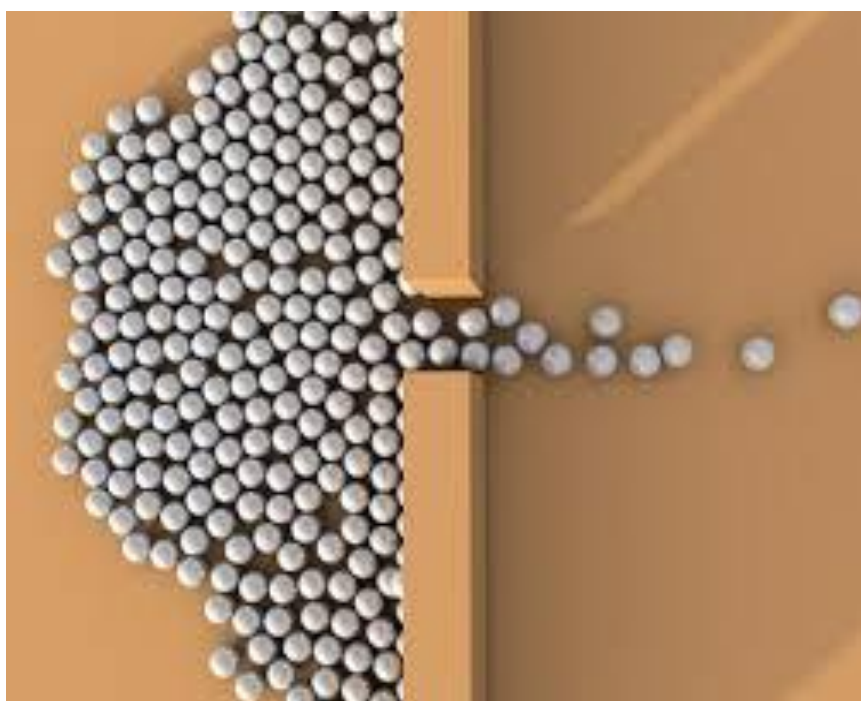


6. Past questions. Ok, so no rewards here for originality: students need to practice examination questions, over and over, well spaced over time. The effect of exploring worked examples or exam answers, as well as writing their own, helps students process, practice and refine their revision to meet the parameters of exam success.

Your learning
might be
broken into
small steps.







Break your
revision into
small steps



What Advice Our Students Can Offer?

Final Reflection



GO FORTH
AND SET
THE WORLD
ON FIRE

SAINT
IGNATIUS

